

Narrative Writing (Sequence)

Story Order

Objectives & Common Core Connections

- * Identify sequence of events for a narrative.
- * Write sentences and read them in sequence.

Introduction Provide each student with a copy of the writing frame (page 45). Read the title and first line. Also draw attention to the illustrations. Point out that the pictures show a series of events in the order, or sequence, in which they happened. Tell students that when you write a story, you use sequence to help the reader understand what is happening. Explain that if you tell things out of order, they don't make sense.

Model You might say: *You can make up a story based on what you see in the pictures. Authors write stories to entertain readers.* Have students follow along as you read aloud the sample sentences under the pictures at the top of the page. Explain that if the pictures and sentences were out of order, the story wouldn't make much sense.

Guided Practice Help students complete the writing frame. Guide them in determining the best order for the three pictures at the bottom of the page and have them number the pictures accordingly (3, 2, 1). Then, discuss what is happening in each picture in the correct order:

- got toothbrush (Picture C)
- put on toothpaste (Picture B)
- brushed teeth (Picture A)

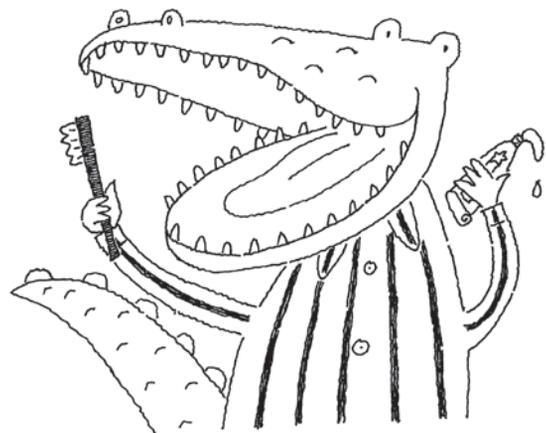
Next, help students develop a sentence for each picture. Point out that you are going to give the alligator in the pictures a name—Allie. For example:

1. Allie got his toothbrush.
2. He put toothpaste on it.
3. Allie brushed his teeth.

Review Invite volunteers to read their sentences to the class. Have listeners use these criteria to assess other students' work:

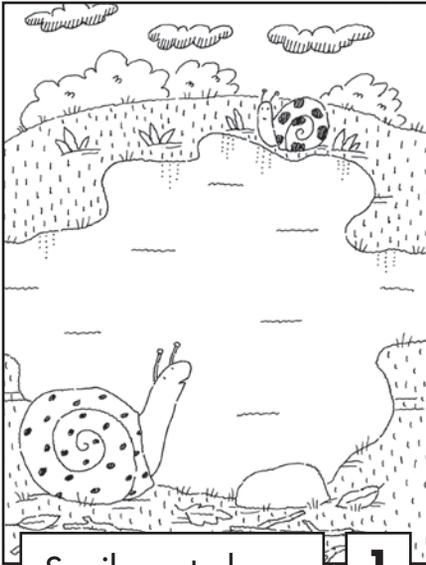
- ✓ Identified sequence of events for a narrative
- ✓ Wrote sentences and read them in sequence

Independent Practice Use the On Your Own activity (page 46) as review. Encourage students to use what they learned in the lesson to complete the page. Point out that they should first number the pictures in order (3, 1, 2), and then develop a sentence for each. Invite students to give the boy and girl in the pictures names. Depending on levels of ability, they can write or dictate their sentences. Note: To make it easier for students to read their sentences in sequence, you might have them cut apart the pictures and accompanying sentences and then glue them, in order, to another sheet of paper.



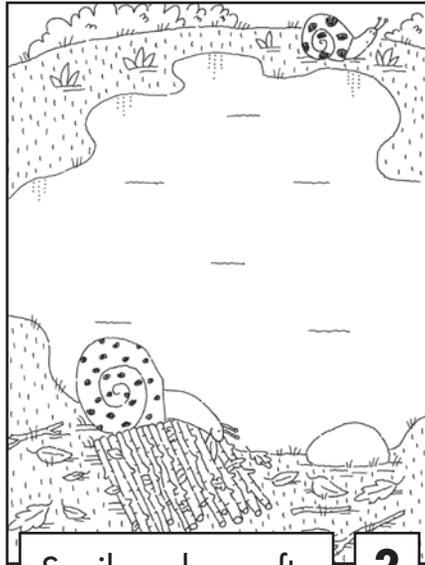
Story Order

The pictures below tell a story in order.



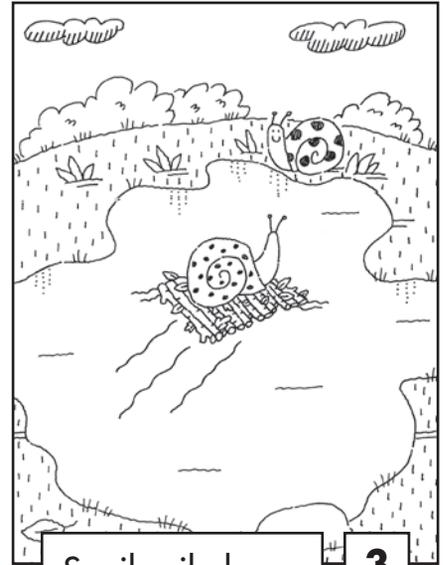
Snail wanted to cross the pond.

1



Snail made a raft.

2



Snail sailed across the pond.

3

- Number the pictures in order to tell a story. Then, write a sentence for each picture.



A



B



C

Here is my toothbrush.

On Your
Own

Number the pictures in order to tell a story.
Then, write a sentence for each picture.

