**ICES Education Planning Guide**

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| **Site**  |  | **Agency**  |  | **Program Leaders Name** |  |
| **Content Area** Areas that will be addresses during the activity.  |  **X Arts & Crafts** **□ STEM □ Service Learning****□ Physical Education □ VAPA** | **Grade(s)**  |   | Length (Duration)**AND**Month | 60 MinutesApril  |
| **LIAS (**Learning in Afterschool Programs) | **x Active x Collaborate x Meaningful x Supports Mastery x Expands Horizons** |
| **Title of Lesson**  |   |
| **CA State Standards**  |  |
| **Learning Goals** | X |
| **Materials/ Equipment Needed**  |  | **Where is the Activity taking Place?** |   |
| **Safety Considerations**  |  |
| **Activity Instructions** (describe what to do)  |  |

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| Details about the final project/performance/event:Students will have and understanding of some basic pottery terms, Egyptian pottery and techniques  |

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| Explain how the students will be **ACTIVE** during this activity:Students will design their piece and will be hands on when creating their pottery. |
| Explain how the students will be **COLLABORATING** during this activity: Students will share supplies with one another and discuss design and techniques with one another. |
| How is the learning in this activity **MEANINGFUL** to the students? Students will get to choose create their own design and use example as inspiration.  |
| Explain how this activity **SUPPORTS MASTERY**? Students will continue to explore pottery designs and techniques. |
| How will this activity **EXPAND HORIZONS** for the students?Students will be introduced to different a different culture. |

**LIAS**

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|  Definition Students should be:

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| Active | The students are engaged, actively participating, problem solving, and being hands-on during the lesson. | * Participating
* Asking questions
* Using critical thinking
* Answering questions
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| Collaborative | The students work together to achieve the set goal(s) of the lesson. | * Cooperative group learning
* Helping each other
* Listening to one another
* Group discussion
* Each student taking a role to accomplish the task
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| Meaningful | The lesson has a purpose for the student. The lesson is related to their life and involves them. | * Interested in the lesson
* Want to talk about the lesson to others
* Want to do the lesson again
* Eager to share their work
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| Supports Mastery | Students are able to learn the basics skills and continue building on those skills. | * Improving the basic skills
* Building on the skills
* The students will want to showcase what they have accomplished and will be eager to share with others.
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| Expands Horizons | Have learning opportunities to have new experiences in and outside the school. | * Learning about the neighborhood
* Learning about their community
* Setting future goals
* Learning about future careers
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Learning in Afterschool & Summer