**ICES Education Planning Guide**

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| **Site** |  | | **Agency** |  | | **Program Leaders Name** | | |  | | |
| **Content Area**  Areas that will be addresses during the activity. | | **X Arts & Crafts**  **□ STEM □ Service Learning**  **□ Physical Education □ VAPA** | | | **Grade(s)** | |  | | | Length (Duration)  **AND**  Month | 60 Minutes  April |
| **LIAS (**Learning in Afterschool Programs) | | **x Active x Collaborate x Meaningful x Supports Mastery x Expands Horizons** | | | | | | | | | |
| **Title of Lesson** | |  | | | | | | | | | |
| **CA State Standards** | |  | | | | | | | | | |
| **Learning Goals** | | X | | | | | | | | | |
| **Materials/ Equipment Needed** | |  | | | **Where is the Activity taking Place?** | | |  | | | |
| **Safety Considerations** | |  | | | | | | | | | |
| **Activity Instructions** (describe what to do) | |  | | | | | | | | | |

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| Details about the final project/performance/event:  Students will have and understanding of some basic pottery terms, Egyptian pottery and techniques |

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| Explain how the students will be **ACTIVE** during this activity:  Students will design their piece and will be hands on when creating their pottery. |
| Explain how the students will be **COLLABORATING** during this activity:  Students will share supplies with one another and discuss design and techniques with one another. |
| How is the learning in this activity **MEANINGFUL** to the students?  Students will get to choose create their own design and use example as inspiration. |
| Explain how this activity **SUPPORTS MASTERY**?  Students will continue to explore pottery designs and techniques. |
| How will this activity **EXPAND HORIZONS** for the students?  Students will be introduced to different a different culture. |

**LIAS**

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| Definition Students should be:   |  |  |  | | --- | --- | --- | | Active | The students are engaged, actively participating, problem solving, and being hands-on during the lesson. | * Participating * Asking questions * Using critical thinking * Answering questions | | Collaborative | The students work together to achieve the set goal(s) of the lesson. | * Cooperative group learning * Helping each other * Listening to one another * Group discussion * Each student taking a role to accomplish the task | | Meaningful | The lesson has a purpose for the student. The lesson is related to their life and involves them. | * Interested in the lesson * Want to talk about the lesson to others * Want to do the lesson again * Eager to share their work | | Supports Mastery | Students are able to learn the basics skills and continue building on those skills. | * Improving the basic skills * Building on the skills * The students will want to showcase what they have accomplished and will be eager to share with others. | | Expands Horizons | Have learning opportunities to have new experiences in and outside the school. | * Learning about the neighborhood * Learning about their community * Setting future goals * Learning about future careers | |

Learning in Afterschool & Summer